Implementation Strategy within a Sustainable Structure

**PLAN**
- Align objectives with institutional, national, and EU gender equality policies
- Benchmark against best practice organisations
- Adapt best practice to institutional needs

**DO**
- Establish membership of teams
  - Academic/non-academic
  - Senior/junior
  - Gender balance
- Convenors of Teams Appointed by:
  - Heads of School
  - University Head
- Provide Framework of TGAPs to Teams

**CHECK**
- Prioritise TGAPs
- Assign timelines
- Set targets
- Embark on implementation
Implementation Strategy within a Sustainable Structure

1. Awareness of institutional, national and EU policy context must underpin the strategy to ensure alignment (e.g. Equality and Education legislation, Equality bodies)
2. Learn from how other HEIs embarked upon this process and emulate good practices
3. Adapt best practices to institutional needs
4. Set up teams at institutional and School (local) levels in accordance with membership that is reflective of:
   a. Academic and support (administrative/technical) staff
   b. Senior/Junior
   c. Gender balanced
5. Select and appoint Team Convenors and issue invitations to members to serve on Teams
6. Provide outline framework of TGAPs, based on data analysis (Focus Groups, Survey, inter/national literature)
7. Teams agree TGAPs to address (tailored to local context), assign timetable to be met, set objectives/targets (where appropriate)
8. Implementation commences.